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**24-25 Lesson Plan Template Teacher: Dimas Subject: POHS**

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| **Week of:**  **8/12-8/16** | **Monday** | **Tuesday** | **Wed./Thurs.** | **Friday** |
| **TEKS: 130.222** | The student demonstrates the History and Knowledge of Career Cluster Pathway in Medicine. The student is expected to exemplify professional work standards such as appearance, attire, time management, organizational skills, and responsibilities. | The student recognizes the terminology related to the Career Pathways in The HC Industry. The student is expected to identify and define these component parts. | The student recognizes the Timeline Related to the History of HC as it relates to Medical Practices and Beliefs. The student is expected to identify Practices and Beliefs of Each Era. | The student recognizes Technology Advances in Medicine and Alternative Therapies. The student is expected to identify CAM practices and therapy, and the shift toward natural medicine. |
| **Learning Objective** | The Student will learn about the 5 service areas of HC, and associated careers for each. | The students will learn about the evolution of HC, and Medical Advancements.  Students will also learn about different therapies. | The student will Understand the Timeline of the Hx. Of HC and Practices of Medicine in Each Era. | The student will be able to identify future trends in medicine and the Role of Technology in HC. |
| **Higher Order Thinking Questions** | Give and example of a H C Career for each of the 5 Service areas in HC. | What is the Hippocratic Oath? Explain how it relates to Medical Ethics? | Do you believe that the Medical Practices of Each Era are beneficial or not as it relates to TODAY? | How is Technology used in Medical Imaging? Give examples of procedures used for imaging. |
| **Agenda** | * Do-Now (5 mins) * Interactive Notebook Writing. Pg. 3) * Have students participate in grading of the Scrub Project * Demonstration of Learning | * Do-Now (5 mins) * Chunk and Chew Lecture * Evolution of HC * Demonstration of Learning | * Do-Now (5 mins) * Review vocabulary * Chunk and Chew Lecture * DOL * Hx. Of Health Care | * Do-Now (5 mins) * Blooket * Quiz * DOL ( 5min) * Alternative Therapies * Technology in HC. |
| **Demonstration of Learning** | * Using a Gallery Walk, students will place premade cards with HC careers in the appropriate service area written on a paper. | Using E-Flash Cards and White Boards, the students will define the vocabulary related to career pathways. The students will also Use a Gallary Walk to place Careers in the correct Pathway. | Using White Boards, the students will identify the Medical Practice Associated with the Era of the Timeline. | Distinguishing between different therapies in medicine and technology by the use of white boards. |
| **Intervention & Extension** | ICEV modules. | HC 21 ICEV. Modules | HC 21 ICEV Modules | HC 21 ICEV Modules |
| **Resources** | Lecture Slides  GW Intro to Health Science. CH 1. | * GW Intro. To Health Science. CH 1 * Lecture slides | * GW Intro To Health Science. * Lecture slides | * GW Intro To Health Science. * Lecture Slides |